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TALKINGPOINTS WALKINGPOINTS

A publication of the adult discipleship ministry of Triangle Community Church.

Talk together about the glory of God's kingdom. –*Psalm 145:11* Love the Lord your God and **walk** in all his ways. –*Joshua 22:5*

Questions for Reflection and Discussion

The message of *the whole book* of 1 Peter can be stated as:

God Almighty solved the problem of His sinful, rebellious creation by choosing to draw us to himself, sending his Son and Spirit to save us, and endowing us with new affections and abilities, **so that** we will glorify him, enjoy him, and (by lovingly blessing those who hate God and us) will be agents of reconciliation, **so that** more rebels (such as us) would be drawn into God's kingdom.

Review the Sermon Summary, connecting elements of the sermon to the message of the whole book.

 Had you ever considered the idea that people have to be *chosen* and *given* if they are to be saved? How does John 6:37-39, 44, 65 and 10:28-29 clarify your understanding? What questions remain?

Using Romans 3:9-18, explain this statement: "If God did not choose and give, none would be saved?"

- Read 1 Peter 2:16-17 and Galatians 5:13-15. What about the biblical understanding of freedom... ... interested you? ...made sense? ...confused you? ...upset you? ...encouraged you? ...and **why?**
- Make a list of the *indicatives* ("What's true.") and the *imperatives* ("What to do.") found in 1 Peter 1:3-10.

On a scale of 1—10, to what degree do you think you truly believe and embrace those indicatives?

• 1 2 3 4 5 6 7 8 9 10

Within the group, pair up and complete the following "Application-Challenge".

Close in prayer for each other.

Application-Challenge

Choose **one** truth from today's message which you most need to understand and to embrace. Tell someone close to you **which** truth you selected, **why** it is significant to you, and ask for prayer to **understand** it better, to grow in **gratitude** to God for it, and to **live** in light of it in concrete ways.

Sermon Summary & Note-Taking Outline

1 Peter at the Halfway Point: A Two-Part Review

Part 1: "What's True"

Part 2: (and therefore) "What to Do"

1. God saves us.

- a. God graciously ______ a people for himself (1:1-2; 2:9)
- b. God gave Christ _____ in our place so that we could belong to Him (1:18-19; 2:24; 3:18)
- c. God sent his Spirit to _____ to be born again (1:2, 12, 23)

2. God changes us.

- a. God gives us _____ for Christ and _____ in Him (1:8, 21)
- b. God gives us ______ to love and serve without fear and self-protection (1:22; 2:16; 3:6, 8, 14)
- c. God gives us perspective and power to ______ with confidence and contentment (1:6, 8)

3. God promises us.

- a. God will ______ us and ______ us in this life (1:5; 2:25; 3:12)
- b. God will bless us in our ______ suffering (3:14, 17)
- c. God will ______ our holiness and salvation in the next life (1:5, 9, 16)

Talking To God About This Week's Message

"Heavenly Father, today I want to be a 'doer' of the Word, and not just a 'hearer'. Amen."

Talking To Others About This Week's Message

If a neighbor or friend at work asked you, *"What kind of stuff do they talk about at your church?"*, how would you summarize the most important elements of this week's sermon and the key lessons you intend to apply to your life? Can you explain it in *plain language* anyone could understand?

Digging Deeper in Your Daily Quiet Time

"Five Question Bible Study" (see next page) is a simple way to study any passage. Let's use it to learn more about what God has done for us in salvation...

Monday— 1 Peter 1:3-5

Tuesday— 1 Peter 1:17-23

Wednesday-1 Peter 2:9-12

Thursday— 1 Peter 2:21-25

Friday— 1 Peter 3:8-12

Saturday— In preparation for worshipping your risen Lord tomorrow with your church family, read 1 Peter, chapters 1-3.



	Bible	Dext: Date:
		What idea particularly strikes me from this text? [Note in which verse(s) it is found.]
	?	What question does this text raise in my mind—and how would <i>this text</i> answer it?
	•	What about Jesus Christ—his character and/or his redemption—relates to this text?
	\bigcirc	What action must I take as a result of this text? Be concrete and specific.
\bigcirc	\bigcirc	With whom will I share what I learned from this text? [and what was their response?]